

Need for change in Vocational Teacher Education

- ASEAN is a region of outstanding economic growth
- rapid and extraordinary socio-economic developments
- TVET and VTE systems need to address the changes
- TVET teachers need to be prepared adequately
- TVET teachers must act as „change manager“
- Framework for VTE needs to be reformed
- Innovative study and instruction schemes in VTE are required

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TVET Quality Breakthrough

A regional initiative to cooperate in Vocational Teacher Education

- Universities from China, Indonesia, Laos, Malaysia, Thailand and Vietnam created the Regional Cooperation Platform for Vocational Teacher Education in Asia (RCP)
- The common goal: enhancing and improving vocational teacher education through common activities
- exchanging experiences and conducting common research delivering applicable results
- Support of on-going TVET reform processes in our countries.

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Pathways to enhancement of practical vocational competences in VTE (1)

VTE graduates lack practical vocational competences and real hands-on working experiences from the world of work!!!

1. extra-occupational study schemes for practitioners, technicians and engineers from the world of work
2. dual study programmes for vocational teacher education
3. incorporation of companies in study schemes
4. in-company training personnel focusing on education and training and on innovation and continuous improvement of working processes and work organization

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Pathways to enhancement of practical vocational competences in VTE (2)

5. in-service training of vocational teachers with tailor-made programs that address the specific needs are of invaluable importance
6. “teachers teach the way they were taught”. Universities have to engage in process-oriented student-centred didactic-methodological concepts
7. concepts for the transition from university to the in-service of university graduates have to be developed and implemented

Outlook and future demand

- to sustain the learning process among the partner institutes, additional support is needed for the development of research capacities
- the adaption and development of the above described study schemes require on-going reform and support
- process-oriented inputs in didactics for higher education
- cooperation with companies and the TVET systems within vocational teacher education programmes
- extending the Regional Cooperation Platform and enhancing exchange with universities in Germany

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Thank you!

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